

Yan Chai Hospital Lim Por Yen Secondary School

Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2017/18 school year

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Higher-ordered Thinking Program (Liberal Studies)	To improve students' logical thinking ability, critical thinking skills and the skills of analysis of current affairs and live issues.	40 elite students from S4 to S6	4 lessons in 4 months and a half-day cultural excursion	After the program, students can demonstrate higher-ordered thinking skills when analyzing current issues.	<ul style="list-style-type: none"> - The attendance of students participated in Logical Thinking course was 70% (since there were occasional clashes with other activities). - It was obvious that students kept making improvement in data analysis. - The attendance of students participated in Electrical and Mechanical Services Department excursion and Electoral Information Centre was 70%. - Students' feedback showed that they are able to demonstrate understanding of current issues through excursion. - Since the student achievement and the performance of the course providers are satisfactory, it is recommended we offer a similar program in the next year. - On the whole, the objectives were achieved. 	<ol style="list-style-type: none"> 1. \$8,540 (Courses fee) 2. \$1,780 (Transportation fee for Electrical and Mechanical Services Department) <p style="text-align: center;">Total: \$10,320</p>
Debating Skills Course (English)	To enhance students' thinking skills, English speaking ability and expressive power	25 S4 to S6 students nominated by English Department with specific criteria	7 Saturday lessons for S6 & S5 elite students in Oct & Nov; 7 Saturday lessons for S5 & S4 elite students in Mar, Apr & May	After the course, students are more confident in expressing their opinions in discussions and individual presentations	<ul style="list-style-type: none"> - The ratings from participating students' on the hired English teacher's teaching skills and materials were high and most of S4-6 participants would like to take the course again next year - Participating students' thinking and speaking skills have been improved, which was reflected in their internal assessment results - The objectives were largely achieved 	<ol style="list-style-type: none"> 1. S4-6 Elite Saturday Course 1st term: \$14,004 2nd term: \$5,335 2. S4&5 Elite Creative Writing Course 1st term S5: \$13,470 2nd term S4: \$10,950 3. S6&5 Elite Lunch Oral Presentation Class: 1st term S6: \$7,150 2nd term S5: \$6,500 <p style="text-align: center;">Total : \$57,409</p>

UNESCO ESD Learning Programme (THS)	To develop students' high order thinking skills, study skills, critical writing skills & presentation skills	8 elite THS students from S4 to S5	6 months (Oct-March)	Students could deliver a written report and an oral presentation required by UNESCO ESD Learning Program	The program was conducted successfully. Students gained the following awards in “Sustainable Tourism” area : <ul style="list-style-type: none"> • The Grant ESD Award: Grade 1 • Presentation Award: Grade 1 • Written Group Project Award: Grade 2 • The Best Poster Award 	Total : \$11,985
中文辯論隊訓練及口語溝通訓練	提供說話訓練，增加同學學習辯論技巧，提昇口語表達能力。	訓練班 2 班，每班不多於 20 位中四至中六同。	在 10 月至 5 月期間約 15-20 次訓練	同學說話能力有所進步，而課程匯報理想。	- 中文演說訓練班次數共 8 次，參與學生 10 人，出席率 100%，表現理想。支出\$5440。 - 另外，在口語溝通大賽中，共 12 人次參與，訓練次數共 10 次，出席率達 100%，並獲優良成績。贊助參賽費用\$585。	總支出 : \$6,025
創意創未來學會	啟發創新發明意念，鼓勵同學參加國際創新發明賽，資助相關註冊費。	15 位中四至中六同學	全個學年	同學成功參與國際創新發明賽，並獲獎項。	- 學校於高中的其他學習經歷課開設「創意創未來」課程，訓練同學的創意思維；透過本校教師及業界專家教授，把知識和經驗傳承，進而甄選具有創新思維的學生，透過香港發明創新總會，推薦參加國際比賽，為港為校爭光。本年度參賽學生成績斐然，參賽學生分別到波蘭、韓國、馬來西亞、泰國、台灣、澳門及廣州參加國際創新發明大賽，本年度共獲得的國際及本地獎項多達 30 個，包括 3 個金獎、3 個銀獎、6 個銅獎及 18 個來自加拿大、波蘭、印尼、馬來西亞、韓國、菲律賓、台灣、澳門及國際知識產權網絡協會頒發的特別獎，成績令人鼓舞。	同學參加國際創新發明賽的註冊費支出，包括韓國發明賽 \$3,910、高雄發明賽 \$9,354、韓國發明賽 \$5,361.6。 總支出 : 18,625.6