

仁濟醫院林百欣中學
家長通告二零二二至二零二三年度第七十二號
中一級「英文尖子閱讀班」Fun with Stories

敬啟者：

本校為提高學生的英語水平以及對英文科的興趣，特設中一級英文尖子閱讀班，以增加學生閱讀以及發揮創意的機會。經過甄選 貴子弟_____ () 獲邀參加英文尖子閱讀班。上星期學生已經出席簡介會，了解課程的內容並互相認識。學生必須努力不懈，積極參與，才能收到預期效果。課程詳情如下：

日期：2022年10月10、19、26日；11月2、9、16、30日
2023年2月15、22日；3月1、8日；4月19、26日；5月3、10、17、24日
(逢星期三，共16節)

時間：3:45pm - 4:45pm

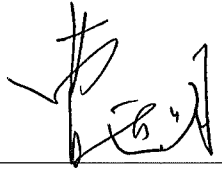
(視乎長日與短日的安排，上課時間及模式或有不同。詳情請參考附件。)

地點：本校 207 室

費用：全免

敬希 台端予以支持和督促 貴子弟依時出席英文課程，以提升學生的英語水平。如有任何查詢，請聯絡英文科吳家嘉老師（教員 A 室）。(電話：2493 7258)

此致
各位家長

校長  謹啟
(曹達明)

二零二二年十月十八日

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回 條（第七十二號）
中一級「英文尖子閱讀班」Fun with Stories

敬覆者：

有關家長通告二零二二至二零二三年度第七十二號之內容業已知悉。

本人*同意 / 不同意 敝子弟參加 貴校舉辦的英文尖子閱讀班。

此覆
仁濟醫院林百欣中學校長

家長簽署：_____ 謹覆

學生姓名：_____

班 別：_____ 學號 ()

二零二二年十月 日
請刪去不適用者

(REF:P:\C22\I072_181022)

Fun with Stories - Schedule

Every Wednesday Afterschool

Appendix

Hybrid Mode

2022 – 2023 1 st Term					
Lesson	Stage	Details	Mode	Time	Date
1	Introduction	Introduction + PIE	Face-to-Face	1:30 – 2:30	12/10
2	Reading	Read <i>Story A</i> Summary of the story	Zoom	3:00 – 4:00	19/10
3	Summary			3:00 – 4:00	26/10
4	Discussion	Discuss and share impressive scenes on Padlet and draw it out	Zoom	3:00 – 3:30	2/11
5	Practice	Turn impressive scenes into storyboard <i>* Teach them how to use Storyboard That</i>	Face-to-Face	1:30 – 2:30	9/11
6	Practice			1:30 – 2:30	16/11
	Homework	Finish their story boards	Self-paced	Deadline: 24/11	
7	Production	Present and print out products	Face-to-Face	1:30 – 2:00	30/11
2022 - 2023 2 nd Term					
Lesson	Stage	Details	Mode	Time	Date
1	Warm up	Show good work + Introduction	Zoom	3:00 – 3:30	15/02
2	Reading	Read <i>Story B</i> Summary of the story	Zoom	3:00 – 4:00	22/02
3	Summary		Zoom	1:30 – 2:30	01/03
4	Introduction	Introduce examples of adaptation	Zoom	1:30 – 2:30	08/03
5	Discussion	Get into groups + brainstorm ideas for adaption	Face-to-Face	1:30 – 2:00	19/04
6	Practice	Create story board with adoption in groups	Face-to-Face	1:30 – 2:30	26/04
7	Practice			1:30 – 2:30	03/05
	Homework	Finish their story boards and get ready for presentation	Self-paced	Deadline: 10/05	
8	Production	Group presentation on their final product (Share and explain the adaptation applied) + Miss Ng's comment	Zoom (Group 1 +2)	3:00 – 4:00	10/05
9	Production		Zoom (Group 3 +4)	3:00 – 4:00	17/05
10	Wrap up	Wrap up + present and print out story boards + PIE	Face-to-Face	1:30 – 2:00	24/05

There might be changes on the schedule or teaching mode depending on the pandemic.

Face to Face Mode

2022 – 2023 1 st Term					
Lesson	Stage	Details	Mode	Time	Date
1	Introduction	Introduction + PIE	Face-to-Face	3:45 - 4:45	12/10
2	Reading	Read <i>Story A</i> Summary of the story	Face-to-Face	3:45 - 4:45	19/10
3	Summary			3:45 - 4:45	26/10
4	Discussion	Discuss and share impressive scenes on Padlet and draw it out	Face-to-Fac	3:45 - 4:15	2/11
5	Practice	Turn impressive scenes into storyboard <i>* Teach them how to use Storyboard That</i>	Face-to-Face	3:45 - 4:45	9/11
6	Practice			3:45 - 4:45	16/11
	Homework	Finish their story boards	Self-paced	Deadline: 24/11	
7	Production	Present and print out products	Face-to-Face	3:45 - 4:15	30/11
2022 - 2023 2 nd Term					
Lesson	Stage	Details	Mode	Time	Date
1	Warm up	Show good work + Introduction	Face-to-Face	3:45 - 4:15	15/02
2	Reading	Read <i>Story B</i> Summary of the story	Face-to-Face	3:45 - 4:45	22/02
3	Summary		Face-to-Face	3:45 - 4:45	01/03
4	Introduction	Introduce examples of adaptation	Face-to-Face	3:45 - 4:15	08/03
5	Discussion	Get into groups + brainstorm ideas for adaption	Face-to-Face	3:45 - 4:45	19/04
6	Practice	Create story board with adoption in groups	Face-to-Face	3:45 - 4:45	26/04
7	Practice			3:45 - 4:45	03/05
	Homework	Finish their story boards and get ready for presentation	Self-paced	Deadline: 10/05	
8	Production	Group presentation on their final product (Share and explain the adaptation applied) + Miss Ng's comment	Face-to-Face (Group 1 +2)	3:45 - 4:45	10/05
9	Production		Face-to-Face (Group 3 +4)	3:45 - 4:45	17/05
10	Wrap up	Wrap up + present and print out story boards + PIE	Face-to-Face	3:45 - 4:15	24/05

There might be changes on the schedule or teaching mode depending on the pandemic.