



ENGLISH NEWSLETTER

仁濟醫院林百欣中學 Yan Chai Hospital Lim Por Yen Secondary School



WE BECOME A WRITER 成為小作家

This year, a new e-Reading platform LightSail is introduced to junior students. Read on to know more about how class 2E1 have been doing with the program.

1



With the self-directed learning (SDL) profiles, students are able to keep track of the books they read and some useful vocabulary retrieved from the books.

2

Ted-Ed, an e-Viewing platform, is introduced to students and this allows students to watch learning videos and note down what they learnt in their SDL profiles.

3

Students can make their own choice in learning English beyond classroom- To read or to view, or do both! Such parallel approaches are effective in boosting students' competence in doing reading and listening back in class.

4

The next step to go is to let students shine on a platform where they can do presentations and have a chance to create.



Chermaine Kwan Pui Kiu: I am very glad to have written an e-book called Mysterious Egypt in LightSail in S2. LightSail should be done every day as 'practice makes perfect'! It can spice up my English reading skills and speed.



Liam Chan Lik Yan: I wrote an e-book called Trains in Japan (1)-Yamanote Line. I think that writing books in LightSail is fun and interesting as it helps me brush up my writing and know more about the world around us. Go check out my new book.



Ruby Chan Hiu Ching: I think LightSail is a useful reading tool. With different genres available, it recommends books according to our reading levels. Thanks to LightSail, I find out that my vocabulary has expanded, so I highly recommend you to have a taste of LightSail!



GOOD NEWS 獲獎消息

IN HONG KONG SCHOOLS SPEECH FESTIVAL



5A Melissa Cheung took part in the Public Speaking Solo Competition and was awarded the first place. It is obvious that Melissa is a talented writer and speaker. Congratulations on a great speech, and representing our school very well.

My speech on global warming is a forceful and compelling statement. It took me a lot of effort to prepare the ideas. After writing the speech, I used a process of revision and review to make my speech as direct and impactful as possible. I would like to express my gratitude to my teachers who helped evaluate my writing process.



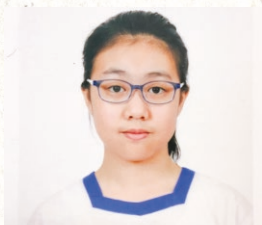
TEACHING AND LEARNING 教與學

WITH NEW APP 運用新程式

LoiLoNote School, an application for collaboration, sharing and multimedia presentation, has been in use in lessons. It helps foster a classroom environment where students can boost skills such as creativity, teamwork, and curiosity. Both teachers and students comments highly on it.



Miss Yip: I love this application because it facilitates my lesson preparation, teaching and marking. I can run a class all from within one app and do not have to switch between many apps to conduct a lesson. With one-click of the "Send Back All Now", I can return all the marked assignments to students.



Suki Wong Yin Kiu 3A:
It is a very useful app. It facilitates my self-learning because I can receive learning materials like PowerPoint slides and get access to them anytime. Most importantly, my teacher can review answers with us instantly and compare answers from different classmates during the lessons.



SPEAKING WITH CONFIDENCE 與外籍老師的課堂

Lessons for senior Form students are designed to emphasize writing and speaking skills as they apply to the exam. Mr Bates generally focuses on texts which are both interesting and informative, and uses them to improve composition skills through modeling. To improve success on the speaking section of the exam, he works on both group and individual speaking exercises.

Lessons for Junior Form students, on the other hand, focus more on listening, speaking, and building vocabulary. The topics explored are simpler, such as friendship, family life, and school life. Word games are used to increase vocabulary and produce a sense of competition. Students enjoy competing for the right answers, especially in the context of small-work groups.



Mr Bates is having lessons with the S5 students.



Students are trained to present with confidence.



Christy Wong Pui Shan 5A

Mr. Bates is serious about teaching. He uses a lot of interactive ways and vivid language to make English a funnier language to learn. He always encourages students to speak English actively and confidently. Because of him, I have become more active in communicating with people in English.



MEET OUR NEW TEACHERS 我們的新老師



Miss Wong

Hi everyone, I'm Miss Wong Sin Ling, the new English teacher this year. You may see me hopping around in 2E1, 3E3 and 4E3 classrooms, or coaching class 2A in the morning class-teacher period. Indeed, I'm also a teacher working for Discipline and Career Guidance committees.

Many students said I'm one of a kind because of my temperament. They describe me as vivacious, dramatic and demanding. One more characteristic of me is observing deadlines. My students are constantly receiving warm reminders from me regarding assignment submissions and they call it a nightmare!

To embrace English is not a mission impossible. The golden principle of learning English is Use it or lose it. Find ways to apply what you have learnt. That's the way to own English literally!

Miss Ng

Hi everyone, I am Miss Ng and I'm so glad to be a part of LPY again! Being an alumna of LPY, I am utterly thrilled to have an opportunity to contribute here, and to embark on my career life with LPY.

For now, I am mainly responsible for conducting and organizing English enhancement lessons for our senior forms every Saturday. Under the COVID-19 pandemic, it is rather difficult for us to meet and get to know each other, so I am looking forward to meeting you all in person and bringing positive influences to you, especially in this difficult time.

