



**Yan Chai Hospital
Lim Por Yen Secondary School**

English Campus Reporting Team 2017



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INTRODUCTION OF THE ENGLISH CAMPUS REPORTING TEAM

The English Campus Reporting Team gives students the exciting opportunity to improve their spoken and written English skills while learning about journalism. All activities are led by the sponsor-teachers, but all of the work is done by the student members. This year we had several interesting live interviews, including one with the famous English DJ, and we also worked hard to produce this publication. We had a lot of fun this year learning about each other and making more news available about our school!

EDITING TEAM

Teacher advisors:

Ms. Crystal Chan & Mr. Mark Bates

Team members:

Cheung Yuen Ting, Melissa 1A

Lam Muk Kin, Kinkin 1A

Richelle Deanne Mamoyac 1A

Law Chun Hin, Aero 2A

Felicia Yam 3A

Chan Wing Tung, Kylie 4A

Cheng Sheung Wai, Vincent 4A

Fu Chun Yin, Frankie 4A

Lam Tsz Him, Jeremy 4A

Lau Ho Ching, Kingsly 4A

Wong Ho Shun, Angus 4A

Yeung Ka Chun, Matthew 4A

Cheung Tse Huen, Shiny 4B

Ho Tin Wai, Hester 4B

Lam Yan Wing, Jeanie 4D

Tse Ka Hei, Meo 4D

Chan Chun Wing, Alvin 5B

Chan Sze Yuen, Tony 5B

INTRODUCTION OF TEAM MEMBERS



Richelle Deanne Mamoyac (1A)

My name is Richelle, and I'm from 1A. I like reading English books and watching anime. I like to improve my English skills by reading and watching English-language dramas.



Cheung Yuen Ting, Melissa (1A)

I am Melissa and I'm a Form 1A student. I am really proud to be a part of our school's English Campus Reporting Team. I like to swim and read books. I developed my English skills from reading books when I was younger. I also enjoy watching English-language TV shows and listening to English-language radio. I am one of the writers in the team, and I have learnt to write different kinds of articles.



Lam Muk Kin, Kinkin (1A)

Hi everyone, I'm Kinkin Lam from Form 1A! In my first school year I joined the English Campus Reporting Team and I'm so glad that I did! By trying something new, I have had several unique experiences. For example, I joined the interview on RTHK's Teen Time with Ms. Alyson Hau. I hope that I can continue to participate in this fun activity next year.



Law Chun Hin, Aero (2A)

Hi! My name is Aero, and I am a movie fan. Many Hong Kong people like watching movies, including comedies, horror films, and action movies. My favorite movie is a comedy by Stephen Chow.



Felicia Yam (3A)

Hi, I am Felicia from Form 3A. I joined the English Campus Reporting Team two years ago, and it has been a great experience. I have learned many things, including speaking and writing skills. As a part of the team, I always need to work well with others. So, I have learned how to have good working relationships with those around me.



Chan Wing Tung, Kylie (4A)

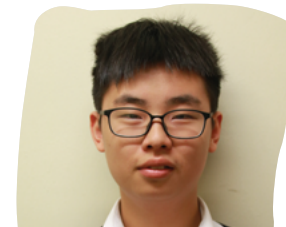
Hi! I am Kylie from Form 4A. I am a member of the English Campus Reporting Team. My hobby is playing the piano, which helps reduce pressure and relaxes me. I'm glad that I've joined the team. I have learnt many new vocabulary words, and my oral skills have developed. Also, I have made friends from different classes!

INTRODUCTION OF TEAM MEMBERS



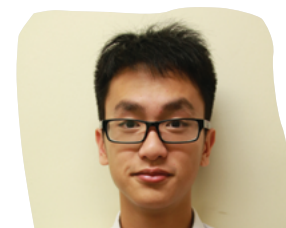
Cheng Sheung Wai, Vincent (4A)

My name is Cheng Sheung Wai from Form 4A. You can call me Vincent. I am a member of the English Campus Reporting Team. I joined the team because I wanted to improve my vocabulary. My favorite hobbies are reading books and playing computer games. Also, I am a cheerful person. My favorite school subject is Chinese.



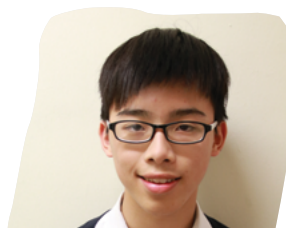
Fu Chun Yin, Frankie (4A)

My name is Frankie and I'm from Form 4A. I am so glad I joined the English Campus Reporting Team. Since some of my classmates have better English skills than me, my teachers always give me advice on how to improve my skills. Also, I really love playing basketball!



Lam Tsz Him, Jeremy (4A)

My name is Jeremy. My favorite hobby is swimming because it makes me stronger and healthier. I am so glad to join the English Campus Reporting Team. The teachers and the other members are passionate about English, and I have learned a lot.



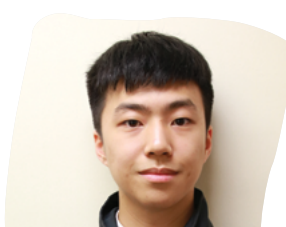
Lau Ho Ching, Kingsly (4A)

Hello! I am Lau Ho Ching from Form 4A. I am a member of the English Campus Reporting Team. I am glad that I was invited to be a part of the team this year. I have learned a lot, and my English speaking and writing skills have improved. Also, my English fluency has improved. Being a part of the team has really helped me a lot.



Wong Ho Shun, Angus (4A)

Hi, everybody! My name is Angus. I am from 4A. I am a member of the English Campus Reporting Team. My favourite sport is table tennis because I like individual sports more than team sports. I am easily recognized because I think I look like a stick. It's really a difficult task for me to get fat. So, when you see me in school, you can pass all your snacks to me to help me get fatter and gain weight!



Yeung Ka Chun, Matthew (4A)

I am Matthew. It is my pleasure to be a reporter with the English Campus Reporting Team. I'm glad that teachers gave me a chance to try. Although my English skills are not the best in the class, the teachers still assign me important work to do. I have been learning through trial and error. Since joining the team, my English skills have gotten better and better.

INTRODUCTION OF TEAM MEMBERS



Cheung Tse Huen, Shiny (4B)

My name is Shiny Cheung. I am a Form 4 student. I took part in the English Campus Reporting Team this year. I have learnt questioning skills, for example, how to prepare follow-up questions for interviews. After joining the team, I found my English has improved.



Ho Tin Wai, Hester (4B)

Hello! I'm Ho Tin Wai from 4B. I'm very happy and proud to take part in the English Campus Reporting Team this year. I have learned a lot of speaking skills and communication skills with other reporters in the team. All these skills help not only my English study but also boost my confidence in learning English. Thanks to all of the teachers and reporters on the team!



Lam Yan Wing, Jeanie (4D)

Hi. I am Jeanie Lam from Form 4D. After I joined the English Campus Reporting Team, I learned a lot about writing. Also, my English skills have improved. Working with others has taught me the value of teamwork.



Tse Ka Hei, Meo (4D)

Hi! My name is Meo, and I'm from Form 4D. I like to play badminton and basketball at school. I also like reading books and playing computer games. I joined the English Campus Reporting Team to make new friends and to improve my English skills. I have a helpful, nice personality, so I get along well with others.



Chan Chun Wing, Alvin (5B)

Hello! I'm Alvin Chan from 5B. I'm very pleased to be one of the members of the English Campus Reporting Team. Having joined the team, my writing skills and communication skills have improved a lot!



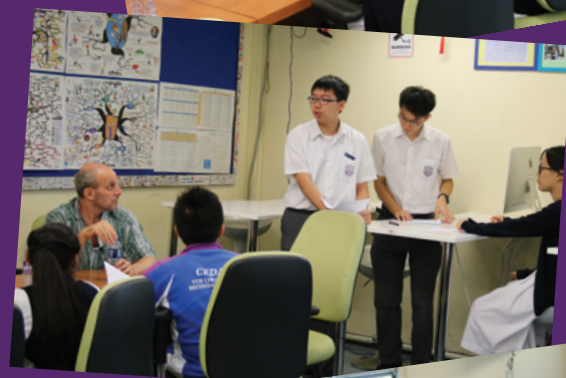
Chan Sze Yuen, Tony (5B)

Hey, I'm Tony Chan from Form 5B. Time flies. It has been two years since I participated in the English Campus Reporting Team. The teachers and other reporters on this team have given me a helping hand in numerous aspects. I am extremely pleased that my English standard has hugely improved. Additionally, I have become much more confident and courageous than before!



Chunky Onion at LPY: A Fascinating Conversation

When the Chunky Onion acting troupe comes around, you can be sure there will be a lot of fun! In the first term, Chunky Onion made a whirlwind visit to LPY, presenting their updated version of Shakespeare's classic play, "Romeo and Juliet". Unlike the original, this play is filled with jokes and laughter. There was even some student participation. Everyone enjoyed the performance. After the show was finished, the English Campus Reporting Team was fortunate to sit down with the actors of Chunky Onion and conduct an interview. The questions and answers were very interesting, and the actors really opened up about their experience and their love of acting. Thanks again, Chunky Onion!



Q1: How long does it take to prepare for a new show?

It took about 3 months for rehearsal. But before that, it also took a month to prepare the script, the props and the backdrops for Romeo and Juliet. So, altogether like four to five months around.

Q2: What would you like to do in drama in the future?

Chunky Onion thought they would like to do more comedy in the future since they just want to make more people laugh. It is always good to make people laugh!

Q3: What have you learnt being an actor?

Being an actor has helped me learn a lot of things, including building up confidence, public speaking, working with a team as well as improving memory...the list goes on.

Q4: How did you get interested in acting?

Godfather: He thought there was nothing else he could do except being an actor. And also he just wanted to make people laugh.

Juliet: Her brother was really successful and it made her feel that she was just nothing at all. However, someone suggested that she should do some acting jobs and these jobs helped her to find interesting experiences living the lives of others.

Q5: Was anyone against the idea of you becoming an actor?

Godfather: His family wanted him to do something more serious, which could help make a living. They thought being an actor was just a waste of time.

Romeo: His family thought acting was not a proper job. They hoped he could do something traditional.



English Campus Reporters Reach a Wider Audience in RTHK Interview



During the second term, our own English Campus Reporting Team had the opportunity to participate in the popular RTHK program, "Teen Time." Several of our keenest members journeyed to the RTHK studios in Kowloon Tong. There, they were interviewed by Alyson Hau, the host of Teen Time. It was an exciting day for the students, who had their first opportunity to experience the world of professional journalism. Following the recording session, one of our group's co-sponsors, Ms. Chan, turned the tables and conducted an interview with Ms. Hau! The students learned a lot, and everyone had a great time.



Tony: How did you master your English in the past? I mean when you were a student!

Alyson Hau: Boy bands! Just like Justin Timberlake is still hot right now. When I was 12 or 13, I got introduced to these awesome guys. And then I listened to their songs all day and I had my girlfriend in my class to sing the songs together with me and we formed a little girl band. We were crazy into it! But back in our days, there were no google for lyrics. So, if we wanted to practise our singing of these songs, we had to really listen to the songs and write out the lyrics. So, we would choose our favourite songs and would say 'OK! You'll be writing the lyrics for track number one, two and three and I'll take care of the rest of it.' So, what we did is we played five seconds of the song and we paused it and we wrote down the lyrics and then we continue to play it line by line when we were writing lyrics! At the beginning stage, we couldn't get anything right. We'd probably get about 80% of the lyrics and some of them may be just question marks because I didn't know what that is. So, we started to build up a lyrics book for boy



bands and we started to practise and sing and be very serious about it. By doing that, it was great for training our listening skills. It was great for training our oral speaking skills because we were trying to sing as closely as how the original singers were singing it.

Richelle: Now, we have the Internet, right? So, we always go to the Internet and search for the Japanese and English.

Alyson Hau: Exactly! So if people who are really into K-pop stars, they would naturally pick up Korean very easily. So, that was my way of learning English.

Richelle: Other languages?

Alyson Hau: Y a h ! So, this was a kind of changing point for me and also because at the back of my mind I had the motivation... 'because they are so good-looking and I'm gonna be their girlfriend...so when I do become their girlfriend, I need to know how to talk to them'. So, I forced myself to really better my English. That was just an extra motivation.



Richelle: Have you got the chance to study abroad?

Alyson Hau: Not really! I had a chance to go to Sydney to work but that was on a work exchange programme that we had in RTHK. So, I got chosen to be Hong Kong's representative to go to Sydney for a month. So, at most, I only really spent one month outside of Hong Kong to really live and to either study or to learn.

Melissa: Was it hard?

Alyson Hau: It wasn't really that hard because I was a bit older than you guys when that happened. It was still in the same business – I still worked in a radio station. It was just a different environment. So, it wasn't that hard. It was quite enjoyable.

Tony: Have you ever faced any big obstacle in learning English?

Alyson Hau: Yah! All the time!

Tony: You're kidding!

Alyson Hau: No! For real! At the beginning stage, you're always worried about making mistakes. You're always worried that you're not gonna pass your exam. But as soon as you take the burden off...because to be honest, even for native speakers, they make mistakes too in conversations. As long as you're getting the messages across, it's completely fine! I mean as long as you're expressing yourself alright. For me, I think that's more important than being perfect in English sentence making or in the grammatical structure of a sentence. So, as soon as I got through that, everything seemed a lot easier to master. It certainly builds up your confidence afterwards.

Richelle: Again you did it!

Kinkin: Why have you become an English DJ but not a Chinese DJ or other jobs?

Alyson Hau: Well...I started off being on a bilingual channel. When I was 16 years old, I got signed by Metro Broadcast and they had a bilingual channel before. When that ended, I joined the Commercial Broadcast. They had the AM channel called 'AM 864' and that was completely English and that was right up my street because I could actually play all my favourite boy bands. So, I started off running this programme. I did do more Chinese programme after joining RTHK, like 晨光第一線 but never left RTHK Radio 3 as in the English channel.

Miss Chan: Alyson, would you mind saying something to LPY students to cheer them on learning English?

Alyson Hau: Of course! For me, I think learning English is really not about being perfect. It's only about conveying a message in your own way. So, forget about making mistakes and just really try to get your message across. Try to learn as many vocabulary or words as you can so you can elaborate yourself a bit more and be more precise about what you want to say. But apart from that, finding your motivation. If it's a game that you really like, then learn every single line that you can pick up from the game. If it's a movie that you're really into or a song that you really like, or a celebrity that is really an obsession for you, then go for it!



Students' Thoughts on the Recent RTHK Interview

Melissa Cheung (1A)

I was really excited to have a chance to see the famous English-speaking DJ Alyson Hau, apart from recording our discussion about Otaku people, and everything else about our trip to RTHK. During the interview with Alyson Hau (which took place after she interviewed us), I learnt that it isn't difficult to learn English if you don't give up.

Tony Chan (5B)

As one of the participants of the visit to RTHK, I felt considerably delighted and honoured to get this valuable opportunity. From my point of view, the experience was absolutely a fantastic measure to boost courage and self-confidence. We had a really nice time with Alyson Hau, the host of "Teen Time", talking about the Otaku culture in Hong Kong. Apart from that, we also learnt a lot from Alyson on how to improve our English standard!

Richelle Deanne Mamoyac (1A)

Going to the RTHK Teen Time interview with Miss Alyson Hau was a great experience. It was really fun meeting Miss Hau and talking with her about so many things. I asked her why she wanted to be a host, and how I could learn English in a fun way. The most interesting part was when she asked me why I love English. I told her that I love English because after I finish my homework and my studies, I enjoy watching English-language movies and listening to musical artists like Bruno Mars. Miss Alyson seemed really pleased to hear that, and she recommended that I should tell other students about listening to English-language music because it is a fun and interesting way to improve your English skills.

Kinkin Lam (1A)

I'm so glad that I could join the RTHK interview with Ms. Alyson Hau and my partners. It was a special opportunity for my classmates and me to improve our English. We all had a very fun time helping to make a professional radio broadcast!

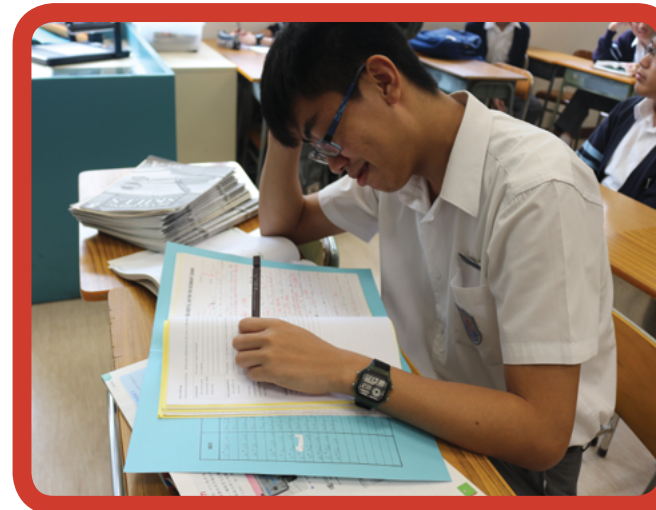
Hong Kong Education: A Pressure Cooker

Tony Chan & Alvin Chan (5B)



In the past few decades, pressure on students has been widely discussed by the public. The increasing student suicide rates have proved that Hong Kong students are living under heavy pressure. To prevent students, in particular senior form students, from experiencing too much stress, we need to find out what the causes of this issue are. With a view to getting a sensible resolution, we should first look into the issue in depth. From my point of view, the causes behind it are threefold.

To begin with, one of the biggest reasons for pressure on students is that they have too many academic tasks to handle. In fact, students need to confront different learning difficulties almost every day. A lot of pressure may accumulate in them if they cannot solve these learning problems. Although moderate pressure helps students to learn and grow, excessive pressure is counterproductive!



Apart from this, students feel stressed since their parents often make comparisons between them and their classmates. It is an iron-like fact that many parents want their children to get good grades and be better than other kids. To fulfil this desire, some parents even force their children to enrol in some after-school tutorial lessons. As time goes by, this high expectation for students may gradually become a kind of pressure.

Last but definitely not least, certain students set goals for themselves that are too ambitious. A goal can encourage students to strive to study harder. However, every coin has two sides. Setting an extremely hard goal sometimes causes a side-effect, when students fail to achieve it too many times. The more expectation, the more disappointment. It may bring them self-blame and frustration, which leads to pressure, too.

According to the reasons above, I would like to make three suggestions to reduce students' stress.

First of all, schools in Hong Kong should not focus too much on students' academic grades since it is totally meaningless except that it increases students' pressure. Everyone has his own specialty. As educators, principals and teachers ought to explore students' interests and facilitate their special skills in distinct aspects such as music, or mechanics instead of just trying to make sure that students can

get a great result in the HKDSE. Study is not the only road to success! Schools should play a vital role to offer students sufficient space to do what they like. I believe not only can it reduce students' pressure, but can also bring them a brighter and more colourful future!

In addition, parents need to learn to find out the talents of their children. Some students in Hong Kong consider themselves useless people since they are always criticized by their parents. Parents should learn to praise their kids while they are actually doing a good job. This would be a kind of motivation for students to continuously improve their performance as well as a fantastic measure for them to relieve stress!

In the end, students should have a deeper understanding of themselves before setting themselves a goal. Students must take action after thinking twice. Asking friends or teachers for suggestions will be a great choice when you are going to set a goal for yourself. It can be an effective method for students to prevent getting hurt and being stressed after a failure. I have every legitimate reason to believe that students are able to relieve stress if they are willing to consider my suggestions. Also, I really hope that our society can pay more attention to student pressure and give a helping hand to those students in need so that they could prevent them from suffering from excessive pressure.



Shocking Secrets Revealed: The Hidden Truth about LPY's Interesting Teachers



Vincent Cheng, Angus Wong, Frankie Fu & Matthew Yeung 4A

Do you know about your teachers' hidden talents? If yes, you can stop reading now and take a nap. If your answer is 'no,' then please continue to read on!

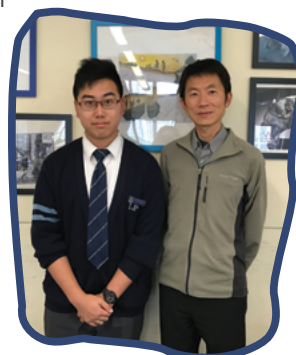
Have you ever thought about a talent your teacher might be hiding? No student knows their secrets because they are often shy about sharing things about themselves with students. But now it is time for our group to tell you about the hidden talents of some of our own LPY teachers.

Mr. Lee Chiu Keung

What is his hidden talent? Almost 80% of LPY students thought that his hidden talent was table tennis! I can assure you that is not the case since I am also keen on playing table tennis and sometimes I will have competitions with him. For this teacher, communication skills are his hidden talent. When I asked why he felt this was true, he answered that while students may not consider strong communication skills to be a talent, he felt that it certainly was.

Mr. Ngan King Wai

Do you want to travel to Berlin? If you want to go to Berlin, but you need a competent tour guide who can help you solve the



communication barriers, Mr. King can fulfill your wish. Mr. King's hidden talent is speaking German. In fact, he is a big fan of German. He is very fond of the culture of Germany so he tried to learn German. He had taken part in a class in German held by a university. He also borrowed some CDs which teach people to learn German by themselves. At last, he succeeded and he is fluent in German now. He can talk with German people by using German. Another of Mr. King's hidden talents is playing the oboe. He tried to be a conductor and directed a band to join a competition. He is a versatile person.

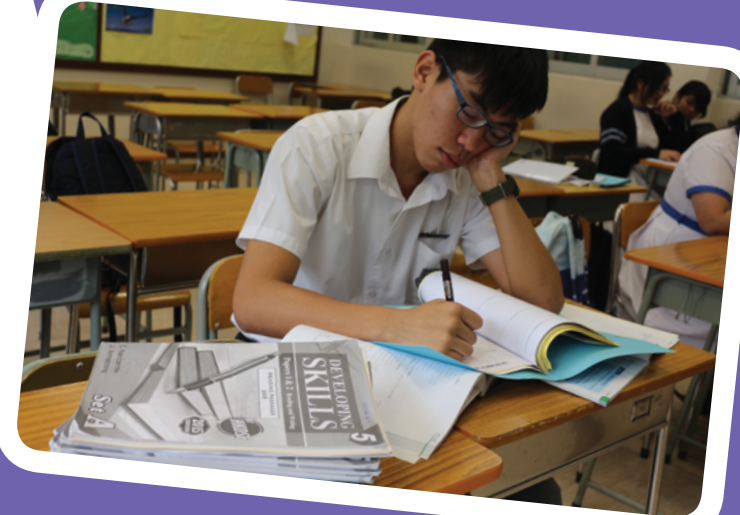
Mr. Mark Bates

When you feel bored or sad, would you like someone to help make you feel happy again and give you consolation? Mr. Bates can give you a hand. He is an optimistic and funny person. He learnt how to juggle when he was a teacher in California. Everybody has seen him juggle. Also, he can make us laugh all the time. That is why Mr. Bates always brings a lot of joy to LPY.

Before interviewing the teachers, we thought that they would be unwilling to share their secrets with us. But we were wrong! Teachers are open-minded and they gladly shared their hidden talents, which surprised us. We are looking forward to you discovering more hidden talents from other teachers and share with us.



Is Your English Lesson Boring?
Here Are Some Ways to Spice Things Up!



Melissa Cheung (1A)

Most Hong Kong students find that learning English is boring. The question is, why? Most of them think that because English isn't their mother language, there is no reason to learn it, and others think it is too hard to understand what the English teacher is talking about.

Although English might be difficult to understand or learn, most countries in the world speak English. It is an international language. Moreover, when we go to University, the teachers use English to teach. If we can't learn English well, we might not be able to get a good job.

Some LPY students have suggested some ways to make English fun. One suggestion is that students could improve their English skills by playing English board games during English lessons, or maybe making the teaching topic more interesting so that more students can understand it. The most popular suggestion is to make English lessons shorter but to assign more English reading or homework.



Richelle Deanne Mamoyac (1A)

In Hong Kong, some students don't like English because they think it is a difficult subject. Or, maybe they are Chinese and they will say 'Why do we need to learn English, even though we are Chinese?' If you are one of these people, let me tell you why we need to learn English and some fun tips for learning English.

We need to learn English because it is a world language. You can go visit any country without speaking their native language. If you think learning English is very hard, I have some fun learning tips for you. Watching an English movie or listening to an English song without Chinese subtitles won't help at all. Instead, when you are watching the movie or listening to music, you should search the internet for their lyrics or the lines they sing or say, so that you can learn many new English words by looking them up in the dictionary. This is my advice for learning English.

Say Goodbye to Boring English Lessons

Felicia Yam (3A) & Jeanie Lam (4D)

Do you think learning English is boring? Many students in Hong Kong find learning English difficult. Most students in Hong Kong think that learning English is boring. Here are some suggestions to make learning English fun and easy.

The first thing that we suggest is that you should listen to some songs that are in English. This can improve your listening skills and enlarge your vocabulary. Our favourite ones are 'Firework' by Katy Perry, and 'Unstoppable' by Sia.

The second thing that we suggest is watching television programs that are from a foreign country. This can improve your listening skills,

enlarge your vocabulary, and improve your grammar, too. The National Geographic channel, the Discovery channel, the CBS Network, and ABC Network are all good choices.

The third thing that we suggest is to join an exchange group. You can learn how to speak English better and you can learn about a different culture as well.

The last thing that we suggest to you is reading English books or magazines, which can improve your grammar and can enlarge your vocabulary. We hope that you will find our suggestions useful!



School Life is Cool Life



Kylie Chan & Jeremy Lam (4A)

School is not just a place for us to study; we can also have fun in school! There are different kinds of extra-curricular activities at school, such as the Volleyball Team, Dance Club, and the English Society, among others. You can join any of these if you are interested.

There are several benefits you will have if you join these clubs. First, you can meet new friends during the club gatherings. Students from any form can join these groups, and therefore you can make new friends outside your own form.

Second, you can enhance your communication skills and build confidence by joining the clubs. Let's take the English Campus Reporting Team as an example. You can improve your communication skills since you need to talk to the NET teacher during the meetings. Also, there may be interviews for you to take part in. Besides, you can build confidence

since you may need to talk to different kinds of people.

You can also learn new vocabulary. Every year, the English Society will hold a drama show and perform in front of all the schoolmates and teachers. So, you can learn new vocabulary by reading the script. At the same time, you can learn how versatile our fellow classmates are when you see their acting skills.

All in all, you will definitely gain a lot of memorable experiences after you join various extra-curricular activities at school. It is sure that your school life will no longer be boring! Instead, it will be more fun than you expected!



ALL Work and No Play: No Way!



Shiny Cheung & Hester Ho (4B)

School life is boring and stressful, and students have many examinations, including the final exam. Students will have an anxious attitude for a long time. After the final exam, students need some fun games to relax. So, we want to make some suggestions for some relaxing activities.

First and foremost, we want the school to choose a day after the final exam and hold some activities. We want the school to hold some interesting games for students. Hence, we have thought of some games which are suitable for students.

1. Who is the 'Spy'?

No. of players: Four or more players

The rules of the game: A group of players gets a word, but one student gets a different word. They don't know each other's words and all the players need to describe their own word. After a round of description, they should guess which player has the different word, and vote. The players vote until the "spy" is revealed. If there are two people left alive and one of them is the "spy," then the spy will win the game.



2. Guess my Actions

No. of players: Four or more players

The rules of the game: The players must separate so they cannot see each other. The first player will give a word to another player. This player will perform the action of the word. The next player will try to copy his actions to teach the third one. The final remaining player will then guess the word.



We think students can relax by participating in these kinds of activities. Playing games can help students to have a closer relationship with each other. Teachers can also join these activities to communicate with students in a fun way.

Movie Talk: Recommendations from IRY Film Fans!

Kinkin Lam (1A)

Among so many great Hong Kong movies, my favorites are the "McDull series". I have watched the series since I was 3 years old. I love the main characters, McDull, his mom and his schoolmates. They are all very cute, and the series can teach quite a bit about Hong Kong culture. Anyway, everyone loves a family story!

Aero Law (2A)

I am a super fan of Stephen Chow. Among all his movies, I like 'Tricky Brain' most. The story is about Jing Koo (acted by Stephen Chow), a 'professional' trick expert who usually plays tricks on someone he or his clients hate. A lot of jokes are created while he is planning to play tricks on his enemies throughout the movie. I think this movie is very interesting because there are many funny jokes. Also, I think it is a very relaxing comedy so you can relieve your stress by watching it. Besides, the movie is exciting because there are several fight scenes. If you are a fan of action films and comedies, don't miss the chance to enjoy it.

Kingsly Lau (4A)

In Hong Kong, there are many amazing movies, but one of the most impressive movies is "Kung Fu". This movie was created by Stephen Chow, and it is an action movie. It takes place in a period when Hong Kong was mired in an economic and political funk. That signified the continuing decline of people's living standard. Also, "Kung Fu" gave people the power to influence others and protect themselves.

Meo Tse (4D)

There are many categories of Hong Kong movies such as horror, action, and love films. Hong Kong movies are famous because the quality and acting are the best. So, Hong Kong is hailed as one of five global movie production bases. I love eros-love style films, because they are very interesting. Love is selfish and destructive. These movies are meaningful to our modern society.



www.ychlpyss.edu.hk

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