

ENGLISH
CAMPUS
Reporting Team 2016



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Introduction of the English Campus Reporting Team

The English Campus Reporting Team gives students the exciting opportunity to improve their spoken and written English skills while learning about journalism. All activities are led by the sponsor-teachers, but all of the work is done by the student-members. This year we had several interesting live interviews, and we also worked hard to produce this publication. We had a lot of fun this year learning about each other and making more news available about our school!

EDITING TEAM

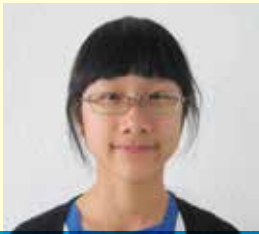
Teacher advisors:

Ms. Crystal Chan & Mr. Mark Bates

Team members:

Lau Sze Miu, Mina	1B	Chan Sze Yuen, Tony	4B
Felicia Yam	2A	Hui Kong Wa, Conrad	4B
Lam Yan Wing, Jeanie	3D	Lau Tai Yin, Louis	4B
Lo Hou Ning, Sean	4A	Li Long, Peter	4B
Yeung Chun Hei, Ernest	4A	Zhang Ming Jie, Derek	4B
Chan Chun Wing, Alvin	4B	Lau Mei Ki, Doris	4B

Introduction of the Team Members



Lau Sze Miu, Mina 1B

I'm Mina Lau and I'm part of the English Campus Reporting Team. I was responsible for interviews and photography. Before our first interview, I was very nervous. But after the interview, I felt so relaxed. It was very rewarding! When I was on video, I was excited. Sometimes my hand was shaking, but it was so exciting and fun! I learnt a lot of English this year being a part of the English Campus Reporting Team. I had the chance to imitate a reporter's identity. Now, my English has improved.



Felicia Yam, 2A

In the English Campus Reporting Team, I have learnt some writing skills, talking skills, and how to work with other team members. On the team, I am a reporter. I am happy that my speaking and writing skills have improved with my experience on the team.



Lam Yan Wing, Jeanie 3D

Hi I'm Jeanie Lam. I'm a member of the English Campus Reporting Team. Since I joined the team I learnt a lot of answers about English and cultural manners. Also I learnt how to communicate with team members and listen to English more effectively. The experience has been very interesting.



Lo Hou Ning, Sean 4A

I'm Sean and I'm a reporter for the English Campus Reporting Team. I have learnt a lot from this group. The whole activity really offers me a chance to practice English and improve confidence. I also improved my writing skills and it is a great opportunity to cooperate with others.



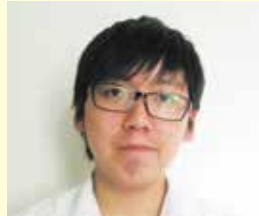
Yeung Chun Hei, Ernest 4A

Hello, everyone! I'm Ernest. I thought my English language was not good enough, so I decided to join the English Campus Reporting Team. Talking with native speakers really helps me improve my speaking skills. Through the interview activities, I felt more positive since I had my own chance to talk with our main native teacher – Mr. Bates! Not only could he organize the work for us, but also during the interviews, I felt very happy with the skills of our team members and their hard work! Lastly, I would like to say that I have improved my English skills by joining the English Campus Reporting Team.



Chan Chun Wing, Alvin 4B

I am Alvin. I hoped to improve my English, so I joined the English Campus Reporting Team. From the first meeting, I made a lot of friends, and widened my social circle. In addition, I have learnt more vocabulary. So, I think I can improve my English writing skills and communication skills being a part of the reporting team.



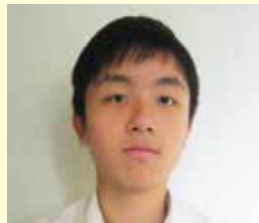
Chan Sze Yuen, Tony 4B

I'm Tony. It is my pleasure to join the English Campus Reporting Team. After becoming one of the team members, I must own up that it is a considerably helpful group. It has given me a hand in studying and has really helped me to progress in my speaking and writing skills. Also, I realize that I am much more confident than before!



Hui Kong Wa, Conrad 4B

My name is Conrad. I feel so excited about being a part of the English Campus Reporting Team because it improved my English speaking skills, which is important in my life. After joining the English Campus Reporting Team, I felt much more confident when speaking with my English-speaking friends.



Lau Tai Yin, Louis 4B

I'm Louis Lau and I'm a member of the English Campus Reporting Team. My job is just like last year: camera operator and video editor. Although I had to face a lot of obstacles and difficulties, I still earned some memorable experiences while filming and editing videos.



Li Long, Peter 4B

I'm Peter. Although I have been mostly active as an audience member on the English Campus Reporting Team, I have learnt a lot from this meaningful team. First of all, I improved my daily speaking skills. Also, my writing skills have been improved. Being a part of the team has encouraged me to speak English!



Zhang Ming Jie, Derek 4B

I'm Derek Cheung, and I am a member of the English Campus Reporting Team. My goal when I joined the English Campus Reporting Team was to improve my English speaking skills and to learn interview skills. And I really learned a lot. In addition, I feel more confident when I am speaking English.



Lau Mei Ki, Doris 4B

I am Doris Lau from Class 4B, and I am a reporter on the English Campus Reporting Team. This year I was responsible for writing several articles and conducting interviews. Joining the reporting team not only improved my writing skills but also enhanced my communication skills and language skills by writing articles. It's pleasant to work with my teammates because they were helpful and dedicated and committed to the job that built the team spirit.

Interview with Mr. Bates

Doris Lau



In November, 2015, the English Campus Reporting Team invited the new foreign teacher, Mr. Bates, to be the interview subject for our first live interview. The interview was held in the covered-playground area during lunch time.

Mr. Bates shared his views about teaching in Hong Kong and Korea, and the differences in the learning attitudes of the students and the educational systems of the two places. Mr. Bates also shared something about himself so that we could have a better understanding of him. The following is an excerpt from the interview. (For the full version of the interview, please visit the school website.)



Reporter: Why did you choose to come to Hong Kong?

Mr. Bates: To me, Hong Kong is a beautiful and exciting place which has so many kinds of people, so many things to see, and to do. I am so happy to be here. My favorite part of Hong Kong is probably the transportation because it is so convenient. I have many choices of transportation such as the MTR, Buses, the Ferry, etc.

Reporter: Have you had any negative experience in Hong Kong?

Mr. Bates: Sure, the only negative experience I have had in Hong Kong is using the taxis, because some of the drivers don't understand English very well. But, if I show them a paper with my destination written in Chinese, then it is ok.



Reporter: What do you think about LPY and our students?

Mr. Bates: I have to say I really love the students here in LPY. They are very passionate about their studies and then there are so many kinds of students here; younger students who have just started with their secondary school life and older students who are getting themselves ready for the HKDSE.

Reporter: Can you share about your job experience in Korea, and how it was different from Hong Kong's?

Mr. Bates: I had a great time in Korea for three years. I taught in a science high school. The biggest difference between Hong Kong and Korea is the working time. In Korea, I worked for many hours, and often had to stay at school even after all of the classes were finished.

Reporter: What is the difference between Hong Kong students and Korean students?

Mr. Bates: Both Korean students and Hong Kong students work very hard, but one thing that is most different about Korean students is that the students have to go to many tutorial lessons or courses. They spend four or five hours in tutorial classes after a long day of school. Many times they return home at 12:00 am, and they only get to see their parents on weekends! This is why I think that Hong Kong students have more freedom, and can enjoy their day much more than Korean students.



Interview with Mr. Kenneth Fong

Sean Lo

This March, the English Campus Reporting Team had our second official interview with Mr. Kenneth Fong. The Interview went smoothly and we were all very pleased. (For the full version of the interview, please visit the school website.)

The interview questions focused on Mr. Fong's teaching methods and his long experience as a language teacher here in Hong Kong. Mr. Fong related a very interesting story about a woman who came to Hong Kong and wished to learn Cantonese. According to Kenneth, she had a quite difficult time learning how to pronounce Cantonese words. However, with a lot of hard work and perseverance, she gained an edge over other students, and really excelled in her language abilities. This is truly an underdog story.

Mr. Fong also shared some helpful information about the learning process from his unique perspective. The audience was spellbound during this exciting interview.

Our interview with Mr. Fong was a great opportunity to converse with a member of our Hong Kong community, and learn more about the "real-world" challenges of being a language teacher, and being self-employed. We appreciate Kenneth's kind attention and his time!



A Special Interview with the Teacher-Advisors of LYP Students' Association

Doris Lau

Do you still remember the Students' Association (SA) election on 16th November, 2015? There were LOL and Apex, two candidates running for the 2016/2017 Students' Association. Probably you can still remember that they promoted their teams through posters, promotional videos and give-away gifts before the election.

We interviewed the Teacher Sponsors of SA, Ms. Chan and Mr. Lee. They were kind enough to share their views and introduce the work of SA to us.



Reporter: Can you briefly introduce the work of SA to us?

Mr. Lee: Let me start with the structure of SA first. At the very beginning, the structure of SA was not like what it is nowadays. Each post was applied for and staffed by one student. Time went by; students who wanted to have a group form a cabinet to do something for the students and the school would have to form a cabinet to vote in the election. The work of SA is the bridge between the school and student-leaders who work for other students. We also reflect the needs of students' well-being and build up their spirit and foster a closer relationship between the school and the students.

Ms. Chan: In most of the LPY students' eyes, the most important role for SA is to organize different kinds of activities: for example, ball games, singing contests and a Christmas party. This is what students usually think of when they think about SA. We have made some changes in recent years; SA is trying to shift its focus from organizing activities to academic performances and this is something we would like to do for the students and school in the near future.

Reporter: How was the atmosphere of the election forum in March?

Mr. Lee: It was quite good for both the candidates' cabinets and the students because the students had the opportunity to ask questions of each candidate's cabinet. The responses they received from the candidates were very quickly-made and really tackled the problems raised by the students. The promotion campaigns, the posters they designed, and the gifts were also valuable and helpful especially this year. The two candidates' cabinets were passionate in trying and doing good things for the students and the school.

At this point in the interview, the table was turned and Mr. Lee posed a question to Sean and Doris.

Mr. Lee: What do you two think is the most popular activity of SA?

Sean: I think the most popular activity is the Christmas party. However, there are still some flaws. Let's say the whole duration of the show before the Christmas feast is a bit too long and the students are hungry. Also, the MC's script needs to improve – it's

just getting boring, and the same applies to the singing contest. I hope that the arrangement could be improved for the Christmas party.

Doris: To me the Christmas party was good because in my old school there were no lucky draw games or singing contests. Actually I think that LPY students are a bit noisy and they won't quite stop unless people stop them.



Sports Day! Some Special Memories and Thoughts from Student-Participants

Ernest Yeung, Conrad Hui & Peter Li

The 13th of January was bright and sunny for our school's sports day. From 8.00 am to 4.00 pm, all students and teachers gathered at Shing Mun Valley Sports Ground. The students were ready for numerous kinds of competitions.

To begin with, many students and teachers participated in the '100-meter Teacher-Student Relay Race'. When the air horn was blown, participants dashed from their starting points immediately. On the running track, cheering teams with four different house colors screamed out their team slogans. The runners were fast as rockets. After a thrilling and stimulating race, many of them were exhausted and sweat was beaming from their foreheads. But they felt glad that they could win honor for their house. Everyone truly did their best.

Last but definitely not least, were the closing ceremony. The prize-giving ceremony provided lots of different awards, and the Pine House was congratulated for being the overall champion. Not only Pine was victorious; the Poplar and Maple House both won many awards.

In conclusion, sports day was a fun-filled school event, and it was also an effective way to build up confidence and provide support to each other!



Lam Chiu, 4B



Conrad: Was sports day fun for you?

Lam Chiu: I felt excited because I joined different types of sports competitions such as running, and high jump to challenge other schoolmates and myself!

Marco Leung, 4D



Conrad: Was sports day fun for you?

Marco Leung: It was a special day for me because I could join many competitions to try my best and challenge myself.

Rachel Kuk, 4A



Conrad: Was sports day fun for you?

Rachel Kuk: I felt it was so exciting and I enjoyed the competition very much.

Jacky Ng, 4A



Peter: Was this sports day memorable to you?

Jacky: Yes! It was because I won the Boys' individual overall champion. Also, I had many enjoyable and entertaining experiences with my classmates.

Angus Luk, 4D



Peter: Which is your favourite competition?

Angus: It is the 100-meter relay, because the short distance is fast and challenging. Consequently, it can draw the audience's attention effortlessly.

Jenny Lao, 4A



Peter: Was there any intense competition that took your breath?

Jenny: ...I couldn't believe my eyes from their fast pace which was very intense.

Lunchtime at LPY!

Tony Chan

Different people have different eating habits. Every day, we go to distinct dining places and choose distinct foods for lunch. Now, let's talk about what options our LPY students and teachers have for their lunch time!



Options: Where to eat?



As we know, LPY offers four choices for students to have lunch: local restaurants, the school kiosk, lunch at home, and ordering lunch. All of the senior form students, including Form 2 and Form 3 students, are permitted to go outside for lunch. They are able to eat at the school kiosk, as well! In contrast, Form 1 students must remain in their classrooms. They eat food which is ordered by the school. As for teachers, they can feel free to choose any of the four available options.

Some Form 1 students are eager for the day when they, too, can leave campus for lunch. However, there are also some senior form students who oppose the junior form students leaving school for lunch. They think that these students are too young to protect themselves. The older students think the risk is too great for the younger ones. The two groups of students both hope the school management will listen to what they think.



Healthy and nutritious?

The school kiosk, which is called Sunshine Kiosk, offers a great variety of foods for students every day. Its menu includes plenty of snacks, dim-sum and some formal lunch food, like fried potatoes, siu mai, fried rice, udon noodles... the list goes on. To be honest, most of them taste really yummy and they actually attract a vast number of students. The canteen is extremely popular among LPY students. But at the same time, nutrition becomes a big question. "Can the kids keep fit and have a balanced diet by just eating these kinds of foods?" has been a hugely hot topic among many parents.

Local restaurants offer a greater variety of dishes, although the prices are a little higher. Moreover, according to a series of personal interviews with schoolmates, more than 70 percent of the LPY students prefer having lunch at cha chaan tengs (local restaurants with a mixed menu) than at McDonald's or KFC. This means that most LPY students can enjoy a healthy and nutritious lunch every day.

Advice about lunch

To improve the standard of LPY students' school life, lots of students and even teachers have given their valuable suggestions to us. Some students wish Sunshine Kiosk would add more types of formal foods like BBQ Pork Rice. Ng Wai Tsun from Class 4C suggested that LPY should buy some microwave ovens for the students who have prepared a bento box lunch so they can heat up their food.

Peter Li Long, the vice president of the newly-elected Students' Association (SA), has several ideas about the lunch options for LPY students. He promised that SA will reflect all the needs of our fellow students to the school through regular meetings in the coming academic year.

Voices from the Past

Some past LPY students sent messages of advice, experience, and encouragement.

Ryan So, Graduate of 2015

Currently studying Bachelor of Engineering (Hons) at the University of Hong Kong (Year 1)

A perspective on time management:

- A combination of study and relaxation
- Adequate sleep is essential
- You must have sufficient energy to study and participate in extracurricular activities
- Work efficiently!
- Efficiency = more time for doing what you like
- Quality is more important than quantity
- Practice makes perfect!



Gaga Ng, Graduate of 2015

Currently studying Bachelor of Art (Hons) in English at Shue Yan University (Year 1)

I believe that most of you are like me: having quite a lot of struggles with your studies. Especially for the senior forms, you are facing a huge amount of pressure as you begin to study for the DSE. It's coming in no time! Pressure will attack us as we work to equip ourselves for the difficult tasks ahead. Sometimes, we feel like giving up, feeling that we just can't take it anymore. However, at times like these, I urge you to remember: as you sow, so shall you reap. Believe in yourself and

be patient as you wait for the outcome of all your hard work. Your results will surely be impressive. Don't let pressure beat you up! Instead, use it as your motivation to become stronger, and be victorious!

Bean Cheng, Graduate of 2013

Currently studying Bachelor of Science (Hons) in Food and Nutritional Science at the Chinese University of Hong Kong (Year 3)

Have you ever set a goal? I mean anything; even something as simple as getting up early, or finishing a book within a month. Somehow, we often fail to accomplish even these simple goals. Why? It is hard to stick with something new and unfamiliar. Do you remember how you started to brush your teeth in the morning? Well, that became a habit, and you still do it today! If we work hard, we can make anything become a good habit. So, don't give up! Keep trying to reach your goals. Remember that incremental change is better than ambitious failure. Your hard work will lead to a better you.



Tea Time Fun!

It wasn't ALL work and no play for the English Campus Reporting Team this year. We had a great time together at a tea party hosted by the two teacher-sponsors, Mr. Mark Bates and Ms. Crystal Chan. Lots of delicious snacks were consumed, and there were fun conversations all around. Everyone had a great time, and it was a perfect opportunity for students to get to know each other better!

We play hard...



We also work hard...



