



話劇演出: 威尼斯商人

In our Shakespeare Worldwide Classroom Drama Programme, students were encouraged to engage with Shakespeare's language through a practical exploration of The Merchant of Venice, and through experiencing a live performance of it. They first learned about Shakespeare's relationship with the modern world by researching his connections with role models from their own culture.

Shakespeare's Drama Project has offered our students the opportunity to learn more about Shakespeare's works and receive hands-on experience in drama productions through participating in script writing, prop-making, backstage operations and live the performance itself. These activities have helped build up students' knowledge of as well as arouse their interest in drama production.





This July our elite English students embarked on an exciting study tour to the charming city of Brisbane, Australia! Supervised by our English Panel Head, Mrs Maggie Hung, as well as our English teacher, Ms. Cassi Lau, 30 girls and boys from Forms 3-5 enjoyed many adventures down under!

Students were divided into travel buddy pairings to be greeted warmly by their Australian homestay families who looked after graciously and accommodated our students. Over the course of two weeks, students attended English classes at a local college with the local students, enjoyed the excursions to 'Movie World', Southbank Park and Science Centre and relaxed with their homestay families while taking advantage of the authentic 'Aussie' experience!

In addition to fun and pleasant moments, students had the chance to visit the Paradise Country as well as the Wantok Multicultural Centre, and finally, wrapped up their educational tour with a proper presentation of certificates and ceremonial photos that acknowledged their accomplishments and experiences!

In all, we truly enjoyed our trip and would like to thank the teachers, parents and most of all, homestay families for making such memorable moments possible.



















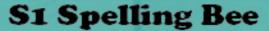
Our S4 Post Exam Fun Day held this past July was a success! The theme was Learning English through Workplace Communication. Students met in a classroom where, with the help of their English teachers, they were put into small teams, competing against one another. Soon after, English tutors led students to finish tasks set in six check points, each of which focused on an aspect of the theme. Students had to find answers, solve mysteries and use their English skills to complete the tasks. It was a fun, yet educational adventure that we enjoyed as part of our end of term activities.







This past year, \$1 students rose to the challenge of improving their literacy skills in a fun and practical way: a spelling bee! First, classroom English teachers introduced students to new words that they could use in everyday English conversation, but also needed to study for their HKDSE. Students practiced the spelling, meaning and pronunciation in class and on their own in order to compete in the S1 Spelling Bee. Students who were able to spell and pronounce most of the vocabulary were awarded prizes!



中一串字遊戲











This year's Spell-a-thon activity was both successful and fun for S2 students. They learned a variety of relevant words by first being introduced to them by their English teachers. Next, they would be encouraged to learn the meaning of these words and practice speaking them. During lunchtime on a designated day, students gathered in the covered playground in comrade groups to recite the words and spell correctly. Winners were given prizes and bragging rights. What better way to learn them by doing something fun together?





