



S1CD Cooperative Learning Strategy

中一合作學習教學策略

For S1 classes, we have hired a consultant to guide teachers in constructing Cooperative Learning-based lesson plans. With a focus on team spirit, students sit facing each other, engaging in activities designed for diverse groups of four. This way, students can depend on and assist each other to complete the task at hand. If they meet the outcome of each task, they will achieve marks. Cooperative Learning provides an encouraging and engaging atmosphere for students.



The Cooperative Learning consultant Ms Wan is conducting the co-planned activity to 1CD students.



1C and 1D students are communicating with each other in the Cooperative Learning Workshop.

S1 Learning English through Sports Communication

邊做運動，邊學英語

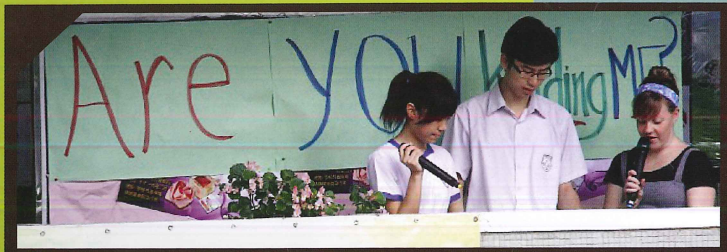
A former student of LPY has been invited to co-teach S1 C D class once per cycle. Our new assistant teacher is physically fit, athletic and experienced in teaching Learning English through Sports Communication. Students will play English games, competing in teams of four to six. The element of sport is integrated to add fun, excitement and team spirit to the learning activities.



1CD students are doing Running Dictation, passing the message to their partner writers.



Ms Hollie with Mitchell and Yvonne from 4A teaching LPY the meaning of "Learn it by Heart".



Reciting a fun idiom, "Are you kidding me?" with Form 5 students!

Friday Assembly — English Talk

英文成語解說

Friday's Assembly always includes a presentation of English idioms by our NET, Ms Hollie, and two LPY students. Through a short conversation, a meaningful phrase is explained. Accompanied by a large sign that students can read, Ms Hollie and our students teach LPY a bit of English language and culture, one idiom at a time. To prepare, students practise with the NET every lunch period, Tuesday through Thursday. They are very dedicated and eager to learn, and this gives Ms Hollie a chance to know our students better.

Autograph Collection Day

百欣簽名日

Happy Thursday!!

Every Thursday lunchtime lots of students and teachers gathered in the covered playground speaking English! All Form 5 and 6 students prepared themselves beforehand and then they came to speak to our Principal, Vice-principals and other teachers, not just English teachers! Students and teachers chatted over social issues and personal opinion. Each conversation lasted for about 2 minutes. We could see from their facial expression how much they enjoyed chatting with each other. The students were all trying their best and our teachers were eager helping out. Let's hope they will do a great job in their public examination!



S1 Summer Bridging Programme

中一暑期銜接計劃

To help alleviate anxiety of our new students and make their transition as smooth as possible, we offer an essential bridge course, as well as our constant support.

This year, we have embraced a comprehensive course designed to teach newcomers the code of behavior and expectations at LPY. Over a five-day period, students learned school regulations in a positive and welcoming environment.

When the secondary school environment demands an extensive use of English skills, the focus of our five-day programme was on helping students overcome this. Teachers introduced simple greetings, classroom instructions, rubrics, homework guidance and English exercises to new students. The element of fun was certainly not neglected! Students enjoyed tongue twister challenges, treasure hunts, games and songs. In the end, newcomers were treated to a performance by our S5 students.

We cannot mention this programme without highlighting the importance of diversified learning. Understanding students' preferred learning styles is crucial in the design of our school-based curriculum. This year, participants were offered a four-hour workshop on identifying their personal learning styles. A report on these results will be generated to all classroom teachers in the interest of successfully meeting learning outcomes.

The closing ceremony for the course was held on August 19th, 2012. All participants gathered to perform a special march for parents and teachers. It was a memorable moment for parents and children as our ceremony displayed how dedicated students were to making a successful merge into their secondary education, and becoming part of our big family at LPY.



The new students are having discipline training.



They are new members of our big family.



Inspection of the students' formation by the Principal



A warm welcome from the Principal



A performance by 5A to welcome the new students

LPY's Got Talent

百欣一叮

Learning English is fun as we have an enjoyable and entertaining activity, LPY's Got Talent. It is a lunchtime activity in which inter-class competitions are organized for S1. The game is designed to maximize students' exposure to learning English in a relaxing environment and to serve as a platform for revising learnt topics. Questions are closely related to the curriculum. The first LPY'S Got Talent was held on 28th February 2011. As English is used as the medium of instruction for teaching Mathematics, the game was designed to help students re-visit the application of the Mathematics formulaic expressions '+', '-', 'x' and '÷'. It is definitely an entertaining and educational activity. In addition, we also build up students' spelling ability through playing "bowling". Students were given tennis balls. Their goal was to throw the balls and hit one bottle. After that, students were asked what the picture was and spelt the word. In order to make the game become more challenging, two representatives from each class were invited. Two minutes were given to each class. One student skipped the rope while the other student named different kinds of food. It was really a thrilling game.



The most important moment - Rolling dice! The number thrown will be added to the total marks.



To win the game, students are required to cooperate with one another.



LPY's Got Talent is an extremely entertaining game. All of us are laughing.

Psychological Test

心理測驗



What is your favourite fruit?

- A. Apple
- B. Strawberry
- C. Grape
- D. Watermelon

If you choose...

A You are tough, hard-working and responsible. When you are assigned to do something, you will do your best no matter how difficult the job is.

B You are a perfectionist. This explains why you like everything around you to be beautifully crafted. You are optimistic and enjoy having your friends around you.

C You like to socialize and are popular among your friends. But you don't often reveal your feelings so you may be mysterious to people you are not familiar with.

D A dynamic and active person, you never want to waste a spare minute. You are optimistic. You never worry about problems.